**CHILD LABOR!**

Directions: read through the corresponding documents, and answer the questions below. You do not have to write in complete sentences, unless you ask me if you have to, in which case you must, or you will get points taken off of your final grade. Always read the directions ☺

**Mr. Lopez / Oyster Shuckers letter:**

Processing questions

1. Why did children go to work?
2. How did Mr. Lopez feel about child labor? Provide evidence.
3. What is the children’s education level? Provide evidence to support your answer.
4. What was the average age of children working as oyster shuckers?

**Cotton Mills:**

Processing questions

1. Why do you think that cotton mills are shutting down?
2. How many hours does each child work?
3. What are the options children have?

**Working Nine to Five article:**

Processing questions

1. How much did the average worker make per month in 1900?
2. Describe the changes that Carnegie talks bout in the first paragraph of the article. Why was he worried?
3. How did business change from 1840 to 1900?
4. What effect did this change have on workers?
5. What is a union?
6. Are unions as necessary today as they were in 1900? Why or why not?