







# WORLD P.I.E.C.E.S. THEMES

THEME	DEFINITION/EXAMPLES	ICON
<p><b>P</b> STATE-BUILDING, EXPANSION, AND CONFLICT</p> 		
<p><b>I</b> INNOVATION AND TECHNOLOGY</p> 		
<p><b>E</b> CREATION, EXPANSION, AND INTERACTION OF ECONOMIC SYSTEMS</p> 		
<p><b>C</b> DEVELOPMENT AND INTERACTION OF CULTURES</p> 		
<p><b>E</b> ENVIRONMENTAL INTERACTION</p> 		
<p><b>S</b> DEVELOPMENT AND TRANSFORMATION OF SOCIAL STRUCTURES</p> 		

# DOCUMENT ANALYSIS TOOL: HIPP!

H.I.P.P. is a helpful tool for analyzing documents! It helps you break down the document so that you can better understand what it is and what's going on.

<b>H</b>	<b>HISTORICAL CONTEXT</b>	<ul style="list-style-type: none"> <li>• When was the document created? What was going on when the document was created?</li> <li>• Are there big events that might have motivated the author to create the document?</li> </ul>
<b>I</b>	<b>INTENDED AUDIENCE</b>	<ul style="list-style-type: none"> <li>• Who was the author's original audience? Who was meant to read, see, or hear the document?</li> <li>• How might that affect what is being said and how it is being said?</li> </ul>
<b>P</b>	<b>PURPOSE</b>	<ul style="list-style-type: none"> <li>• Why did the author create the document?</li> <li>• What's the main idea?</li> </ul>
<b>P</b>	<b>PERSPECTIVE</b>	<ul style="list-style-type: none"> <li>• What is the author's perspective (point of view)?</li> <li>• What is the author's position in society? Consider emotions, political views, religion, gender, etc...</li> </ul>

## PRACTICE:

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal.'

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a *dream* today!"

Source: Martin Luther King, Jr., speech at the Lincoln Memorial in Washington, D.C., August 28, 1963

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# WORLD HISTORY: REGIONS

In order to reference geography throughout the year, it is important that everyone has an understanding of major regions and geographical features. This guide is to be used as the **beginning** of your knowledge of geography for this class, not the **end** of your knowledge of geography in this class!

***You will be tested on this throughout the year!***

## Continents



## Most Misunderstood Regions, Clarified

This map is **NOT** the only regions you must know in order to succeed in World History. This is only to clarify commonly mistaken regions (for example, many students confuse South Asia and Southeast Asia).



## WORLD HISTORY: KEY GEOGRAPHY

Neatly label the following places on the map below. You may use colored pencils to enhance your map.



Oceans	Seas/Gulfs	Rivers	Mountain Ranges/Plateaus	Plains/Steppes	Deserts
<ul style="list-style-type: none"> <li>• Pacific</li> <li>• Atlantic</li> <li>• Indian</li> <li>• Arctic</li> </ul>	<ul style="list-style-type: none"> <li>• Mediterranean Sea</li> <li>• Red Sea</li> <li>• Caribbean Sea</li> <li>• Arabian Sea</li> <li>• South China Sea</li> <li>• Persian Gulf</li> <li>• Gulf of Mexico</li> <li>• Bay of Bengal</li> </ul>	<ul style="list-style-type: none"> <li>• Tigris/Euphrates</li> <li>• Indus</li> <li>• Ganges</li> <li>• Huang He (Yellow River)</li> <li>• Yangzi (Chiang Jiang)</li> <li>• Nile</li> <li>• Congo</li> <li>• Mississippi</li> <li>• Missouri</li> <li>• Amazon</li> </ul>	<ul style="list-style-type: none"> <li>• Himalayas</li> <li>• Caucasus</li> <li>• Rockies</li> <li>• Appalachians</li> <li>• Andes</li> <li>• Urals</li> <li>• Tibetan Plateau</li> </ul>	<ul style="list-style-type: none"> <li>• Great Plains</li> <li>• Russian Steppe</li> <li>• Mongolian Steppe</li> </ul>	<ul style="list-style-type: none"> <li>• Sahara</li> <li>• Kalahari</li> <li>• Gobi</li> <li>• Arabian</li> <li>• Great Australian Desert</li> </ul>

