

NAMES OF GROUP MEMBERS:

EMPIRE:

EMPIRE PIECES PROJECT						
	A	B	C	D	F	Points
Creativity and effort	Excellent, full effort. The person fully represents the empire, and clear effort and substantial time was put into its creation.	Effort is substantial. The person represents the empire, and effort and time was put into its creation.	Effort is average. The person mostly represents the empire, and effort was put into its creation.	Effort is below average. The person does not represent the empire, and effort was put into its creation.	Clear lack of effort and creativity.	Out of 5 total points A = 5 B = 4 C = 3 D = 2 F = 1
Researched section: Head Neck Arms Hands Legs Spine Heart Feet Ribs	Research goes above and beyond the two given texts, and is thorough, thoughtful, and substantial, and clear effort was put into understanding the assigned element for the empire.	Research is thoughtful and substantial, and clear effort was put into understanding the assigned element for the empire.	Research is evident, and some effort was put into understanding the assigned element for the empire.	Research is lacking. Element of the empire does not show understanding beyond the surface level.	Research is minimal or not evident.	Out of 45 total points (5 pts per section) A = 5 B = 4 C = 3 D = 2 F = 0-1
Obituary and autopsy	Obituary synthesizes the researched information incredibly well, and is thoughtfully explained. Autopsy is detailed, and substantial connections are made between research and fall of empire.	Obituary synthesizes the researched information, and is well explained. Autopsy is detailed, and lists how the empire fell.	Obituary is a general overview of the healthy empire. Autopsy is a general overview of one or two factors that led to the fall.	Either obituary OR autopsy is absent. Obituary is a general overview of the healthy empire. Autopsy is a general overview of one or two factors that led to the fall.	Obituary and autopsy are surface level, and lacking in detail and substance.	Out of 10 total points (5 pts per section) A = 5 B = 4 C = 3 D = 2 F = 0-1
Grammar and spelling	Zero grammar or spelling mistakes throughout the poster.	1-3 grammar or spelling mistakes throughout the poster.	4-6 grammar or spelling mistakes throughout the poster.	7-10 grammar or spelling mistakes throughout the poster.	10+ grammar or spelling mistakes throughout the poster.	Out of 5 total points A = 5 B = 4 C = 3 D = 2 F = 0-1
TOTAL:						/65 pts

Peer evaluation rubric

YOUR name:

Wow! My partner ruled!		My partner contributed well.			My partner was fine.			My partner did nothing.		
10	9	8	7	6	5	4	3	2	1	0

Use the scale above to answer the following questions:

	Partner #1 name:	Partner #2 name:	Partner #3 name:	Partner #4 name:
How well did your partner participate in the group work?				
How well did your partner stay focused?				
How well did your partner share the workload with the team?				
<i>AVERAGE score (add the above three and divide by three):</i>				

Peer evaluation rubric

YOUR name:

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