



CP WORLD HISTORY

with Mrs. Pool!

ABOUT THE CLASS

This class teaches you how to dive deep into historical developments through document analysis, discussion, and writing. Throughout this course you will be challenged to examine, evaluate, and debate historic evidence, just as an actual historian would. It is my hope that you become better readers, writers, speakers, and citizens through your study of world history. At the end of this class, you will be prepared for AP level history classes and, hopefully, you'll love learning about the world!

MRS. POOL'S INFORMATION

Email epool@cherrycreekschools.org
Tutoring 1st and 2nd, Tuesday and Thursday
Phone 720-554-2375
Office E402B (in the pit)
Website epool.weebly.com

TENTATIVE SCHEDULE

Unit 0: Introduction

Why do we study history? How do we study history?

Unit 1: Cultural Foundations, 3000 BCE - 600 CE

Why did people settle down? What structures were developed as a result of the advent of leisure time? How did early civilizations form and develop and eventually turn into impressive empires? What are similarities and differences between the foundational empires in Europe, Asia, and the Americas?

Unit 2: Hemispheric Interactions, 600 - 1450

Now that the empires are all established, let's explore how they interact with each other, and the conflict and cultural diffusion that occurs as a result. How does religion serve as a force of unity and disunity?

Unit 3: Global Upheavals, 1450-1750 (part I)

Oh, hello Americas! It's me, the Old World. How does society change with the advent of colonialism and slavery? And, it turns out not everyone likes living under a monarch. People begin to challenge the status quo in nearly every aspect of society - art, religion, politics, science, economics, and social structures.

Unit 3: Global Interactions, 1450 - 1750 (part II)

What's happening in Asia while Europe is conquering the New World? How does gunpowder change empires in Asia?

Unit 5: Revolutions, Imperialism, and Nationalism, 1750-1900

What happens when people start to implement those Enlightenment ideals into society? The Industrial Revolution paved the way for imperialism, and Europe begins to dominate Asia and Africa. How do well-established empires respond? I'm sure this won't cause any problems...

Unit 6: Global Change and Realignment, 1900-present

Oh. Not right. It's time for World War I and World War II. Former colonies fight for independence throughout the 20th century, and get swept up in the greater Cold War conflict. What does this mean for our life now?

GRADING

- 45%** Major grades
tests, essays, projects, research paper
- 25%** Daily work
homework, class work, reading notes
- 15%** Quizzes
Reading quizzes and pop quizzes
- 15%** Final
Your final is not cumulative :)



A quick note: I do weighted grades, not total points. I actually find that this helps students prioritize their work.

LATE WORK POLICY

I expect all assignments to be turned in on the designated due date. Assignments turned in one day late will receive a maximum of a 70%. Assignments turned in more than one day late will receive a maximum grade of a 50% **up until the end of the unit**. It is your responsibility to stay on top of your absent work and get it turned in on time.

*If you have outside circumstances, please talk to me to see what we can work out. I understand that you might be involved in many extracurriculars or have circumstances outside of your control that might cause you to not finish your work. Talk to me BEFORE that happens (if possible) so that we can see what we can do. I am accommodating; you need to make sure to advocate for yourself.

WILL I HAVE HOMEWORK?

You will! Your only homework will be reading and taking notes. Occasionally, I'll ask you to finish something that we started in class for homework. However, if you work efficiently in class, you won't usually need that extra time.

WILL I TAKE QUIZZES?

You will! They are reading quizzes, and will cover important vocabulary and major concepts. They're more of a check to see how you're doing with the content. They are also worth less than your daily grades, so don't stress too much about them.

WILL I TAKE TESTS?

You will! Your tests are broken up over two days - one day of skills-based multiple choice, and one day of writing. The multiple choice will never be identification, because this class is not about memorizing facts. The writing portion will not be as stressful as you think. You will become a better writer by the end of this school year, which will help you greatly in your future classes.

FAQ

WHAT HAPPENS IF I'M ABSENT?

If you are absent from class, it is your responsibility to get the work you missed. Everything will be posted on my website. Hard copies of assignments will be outside my office - check the day and your specific class. You will also turn in all late or absent work outside my office. You have one school day for each day missed. If you fail to complete the makeup work, then the missing work results in a zero.

DO YOU OFFER EXTRA CREDIT?

Yes! And the extra credit I offer will be so fun. Take advantage of all of the extra credit opportunities when they come your way. They will always be worth it!

WHAT DO I DO IF I'M OVERWHELMED?

I get it. Creek's a beast sometimes. It's a great general rule to let your teachers know that you're overwhelmed - we can't always tell. Come chat with me, and we can figure out a plan for you to be successful. Also, take a deep breath. It will all work out.

WHEN CAN I GET EXTRA SUPPORT?

I am available Mondays, Thursdays, and Fridays before school, and usually daily during 1st and 2nd period. Please come to see me if you need help!

WHAT'S YOUR PHONE POLICY?

Unless I explicitly say "you may take your phone out," no phones. Bell to bell. If I see it, I will take it and give it to a dean. If you get your phone taken away three times, you will be suspended for one day, per Bear Facts. I believe that you are capable of not checking your phone for 47 minutes! Learn to be bored again! Or, better yet, make new friends in the class!

MRS. POOL'S FIVE KEY PRINCIPLES

1. The key to success in my classroom is engagement. Do you want to enjoy learning? Be actively engaged in my class. Ask questions. All the time. Don't be shy. The smartest students ask the most questions.
2. Writing is not as hard as you think it is. We will write often and you will grow as a writer in this class. It seems stressful now, but you will be so confident in yourself by the end of the year.
3. You will fail, and you will grow from it. You do not know everything about the world. That's normal; you're in high school. Embrace a growth mindset attitude. Start to care more about the growth than the grade. Speaking of that: your grade does not define you as an individual.
4. Don't let negative thoughts about you and your abilities cloud your brain space. Take time to de-stress and calm down. Missing an assignment is not the end of the world and should not be treated as such. Strive for excellence in all that you do, but understand that you can't do it all, and that's okay.
5. History is not just a collection of disparate facts. It is a powerful narrative told by the weak and the powerful, and it is subject to interpretation and analysis. The "why?" is often more important than "what?"

HI PARENTS AND GUARDIANS!

I look forward to working with you and your child this semester! I believe that education is a partnership between students, parents, and teachers, and I will do my best to facilitate a positive classroom climate, where your child feels comfortable to learn, grow, and stretch himself, herself, or themselves as a student. To me, critical thinking skills and writing skills are much more beneficial to a student's education than memorizing a bunch of facts. In developing critical thinking and historical thinking skills this year, I hope to set your child up for success in future classes, and I hope that all students will feel confident in signing up for AP classes in the future.

I believe that good communication is the key to success. I encourage you to allow your child to advocate for himself or herself, but I always welcome questions, comments, or concerns from you about your student's progress in my class.

Please sign below after you and your student have read through my syllabus. I'm looking forward to meeting y'all at back to school night.

Name:

Signature:

Questions/comments/concerns? Email me at epool@cherrycreekschools.org. Otherwise, I hope to see you at back to school night!